

ASFMS RtI

Faculty Agenda

November 3, 2010

- Opening
 - Video
- Overview of RtI
 - RtI Block
- Team share out
 - Wrap up

PLC Norms

Responsible

Share responsibility for the work

Respectful

No side bar conversations

Reliable

Stick to the agenda or task

Guiding Question

Identify one statement from the video that you personally connect with.

Video Link Below:

<http://www.asfms.net/admin/video/rtivideo/ImplementingResponsetoIntervention.html>

*Rtl support will be provided
by an Rtl Team member
each week on either
Thursday or Friday CPT.*

CPT Team Schedule - Thursday/Friday
Supporting Struggling Students CPT

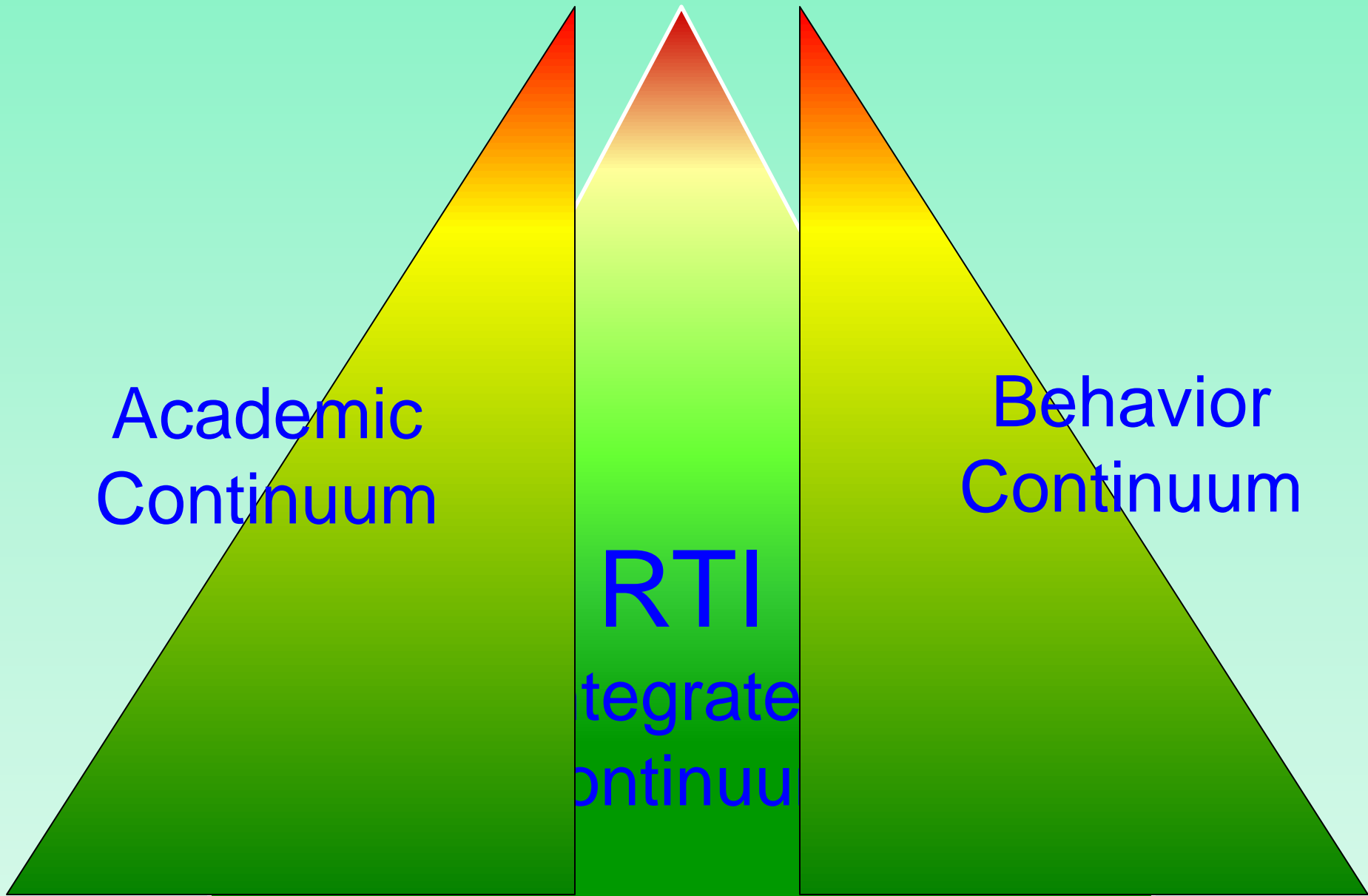
Time	Day 4 Thursday		Day 5 Friday	
8:20-8:50	8A Pegasus	Smith/LeBrun	6C Polar Bears	Bernardi/Fram
8:50-9:50	7D Polaris	Palys/Dorchies	8B Scorpius	Vesey/LeBrun
9:50-10:50	8D Phoenix	Ricci/LeBrun	7C Sirius	Hitchener/Dorchies
10:50-12:30	6B Red Wolves	Clunan/Fram	8C Draco	Pietros/LeBrun
12:30-1:30	7B Omega	Chauvette/Dorchies	6A Sea Turtles	McCarthy/Fram
1:30-2:25	6D Squirrel Monkeys	Albrecht/Fram	7A Zodiac	Printer/Dorchies
Time	Day 9 Thursday		Day 10 Friday	
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- **RtI facilitators are not experts,
we are learning together**

- RtI facilitators are not responsible for everything, teachers must actively participate in the problem solving process

- **RtI facilitators may ask teachers to do something they have tried before but now collect specific data to track it**

- Team teachers need to be prepared to actively engage in discussing struggling students and intervention plans.



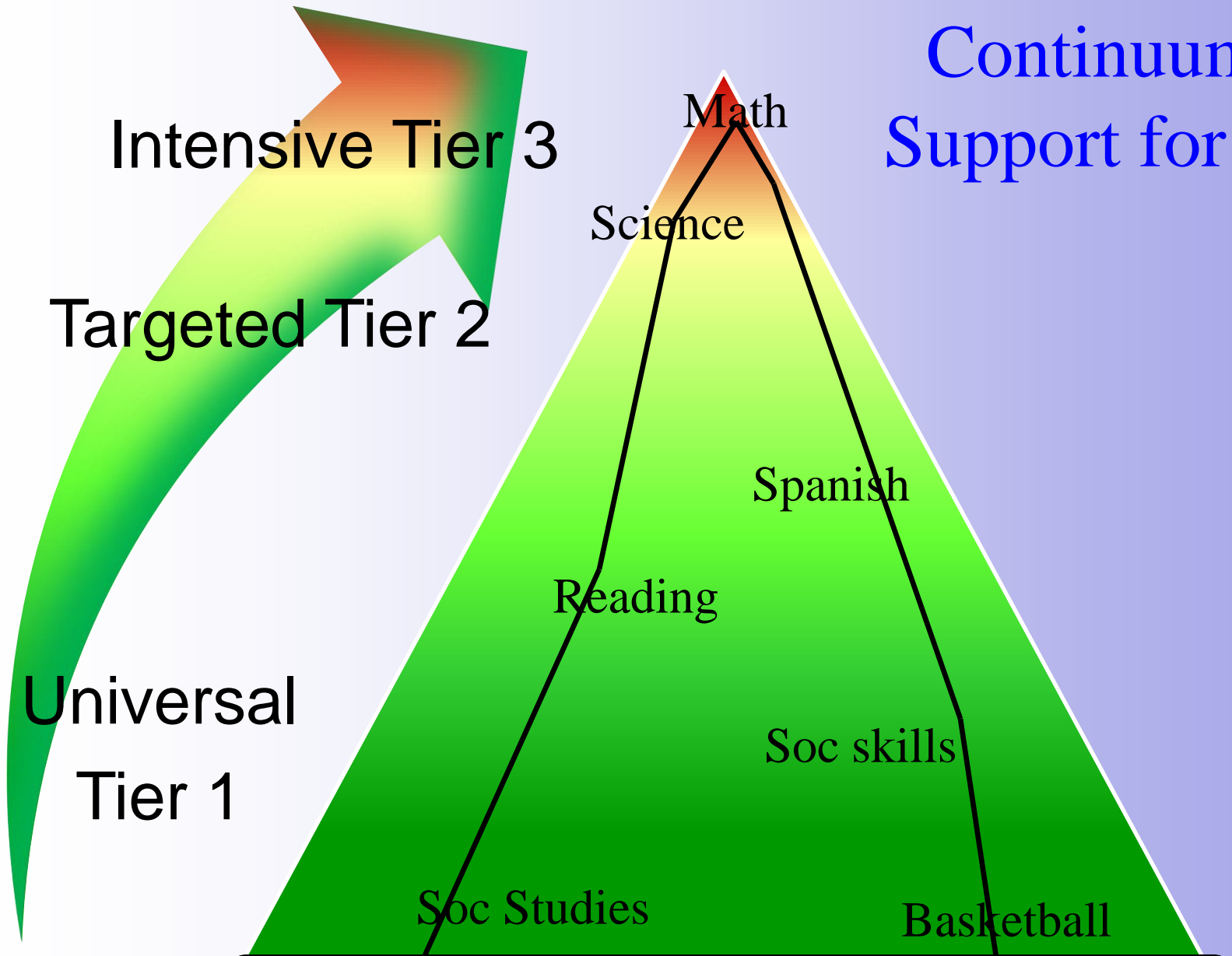
Academic
Continuum

Behavior
Continuum

RTI
Integrate
Continuum

Mar 10 2010

Continuum of Support for ALL

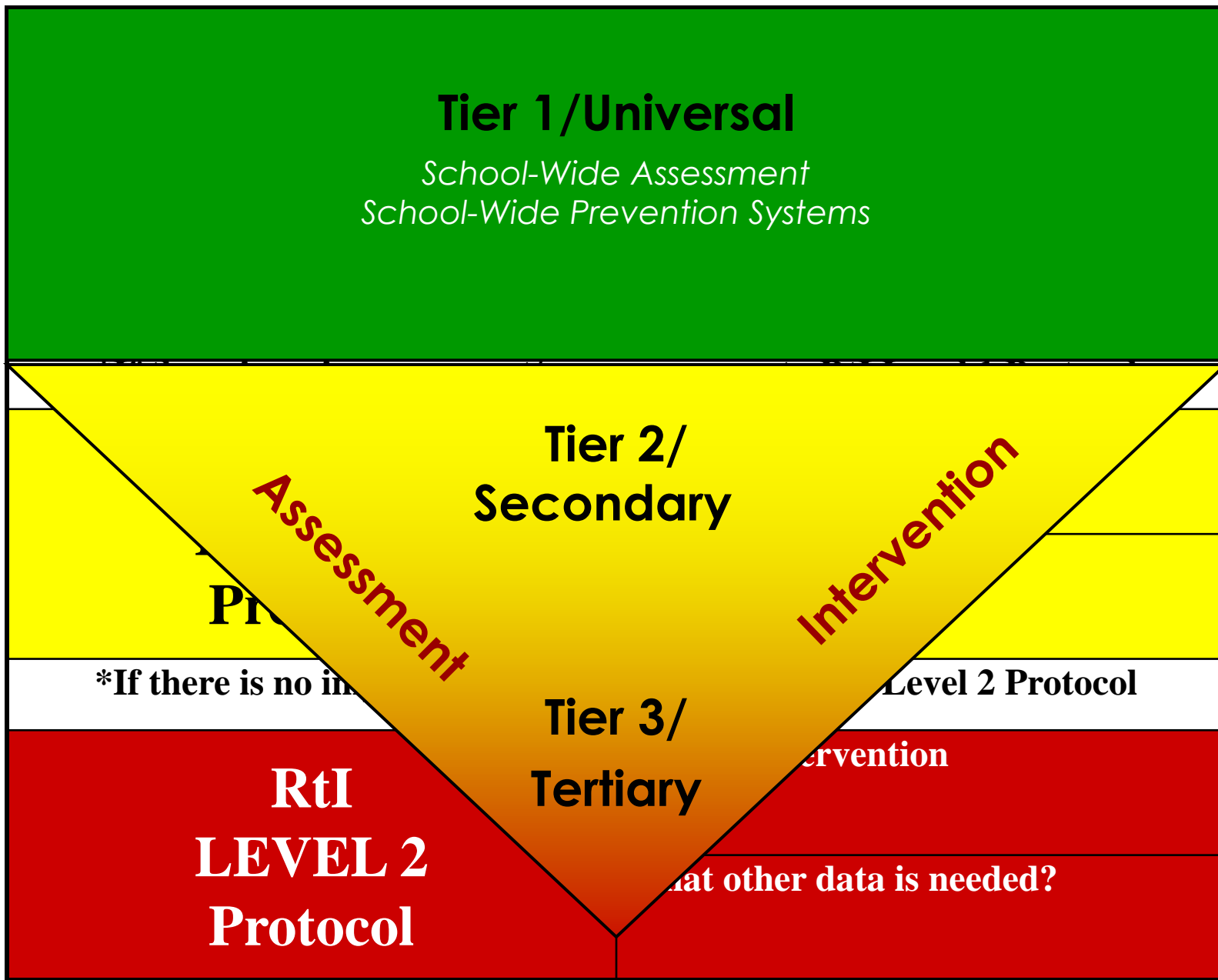


Label concerns...not people

**FEINSTEIN MIDDLE SCHOOL
SUPPORTING STRUGGLING STUDENTS PLAN**

RtI ACTIONS happening on Team	
RtI PRE-LEVEL Protocol	Identify students (ongoing)
	Prioritize students
	Teams design and monitor pre-level interventions
*If there is no improvement/progress move to RtI Level 1 Protocol	
RtI LEVEL 1 Protocol	Request student history
	Problem solving process
*If there is no improvement/progress move to RtI Level 2 Protocol	
RtI LEVEL 2 Protocol	Change intervention
	What other data is needed?

FEINSTEIN MIDDLE SCHOOL
SUPPORTING STRUGGLING STUDENTS PLAN



RtI PRE-LEVEL Protocol

Identify students (ongoing)

Prioritize students

Teams design and monitor pre-level interventions

- **R drive**
- **“On Team RtI Pre-Level Identification Log” Form 1**
 - Rate students to prioritize
 - If failed grade 7/8= Automatic RtI Level 1 Protocol
 - If IEP student=Refer to IEP Team
 - If 504 student=Refer to 504 Team first
- **“RtI Pre-Level Intervention Log” Form 2**
 - Top 3 students are considered each week
 - Students added on an ongoing basis
 - Adjust priority
 - Identify the target concern
 - Identify and monitor 1-3 Pre-Level Interventions to try for 3-6 weeks

RtI LEVEL 1 Protocol

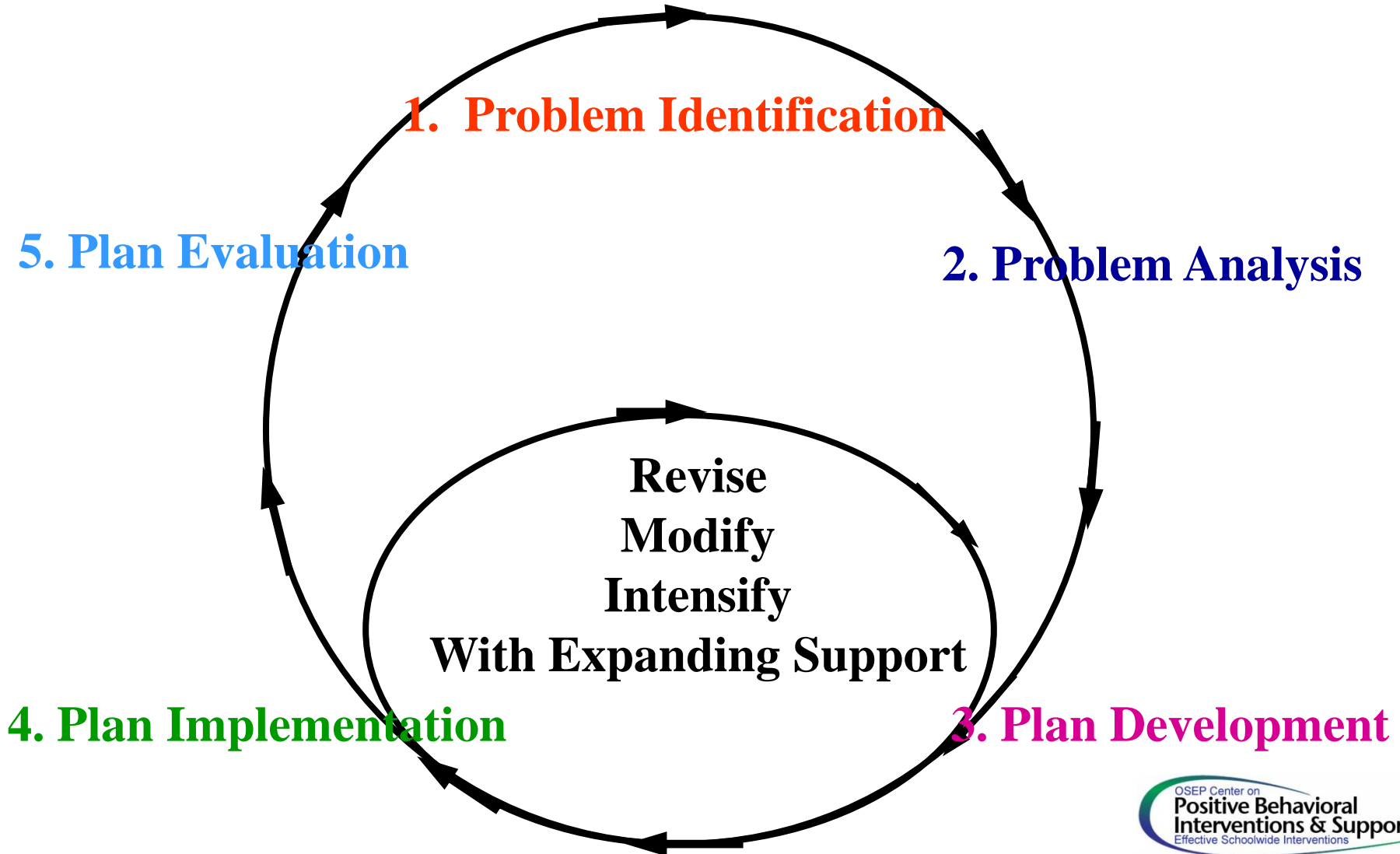
Request student history

Problem solving process

- **R Drive**
- **“Student History Form” Form 3**
 - Team requests Student History from Guidance
 - Team requests Student update on current level of support (Reading, Literacy, Numeracy, Behavior...)
 - Guidance will use Permanent Record/Test data to complete Form
 - Support (Reading, Literacy, Numeracy, Behavior...) will provide Guidance with current level of performance (Formative, CBM, SWIS...)
- **“RtI Level 1 Referral/ Intervention” Form 4**
 - Review student history, formative and summative assessments...
 - Develop a causation theory
 - Determine Intervention
 - Who is responsible?
 - Set Goal
 - Expected rate of progress?
 - Guidance will call Parents and send follow up letter
 - Monitor Progress
 - After 3-6 weeks: Was it successful?

What is problem-solving?

A decision making process



Data Collection as a Foundation

Set student **outcomes**

Select **evidence based interventions**

Implement with **fidelity**

Monitor progress

Agenda for First Meeting

- **PLC Norms**
- **Determine Team Roles (roles can rotate)**
 - *Form Police/Secretary*
 - *Time/Topic Keeper*
 - *Case Managers*
- **R drive**
 - **Review and update “On Team Rtl Pre-Level Identification Log” *Form 1***
 - *Rate and prioritize*
 - **Review and update top 3 students on “Rtl Pre-Level Intervention Log” *Form 2***
 - *Determine interventions*
 - *Share data*
 - *Outcomes*
 - *Follow Up/Next Steps*