

# Formative Assessment Lesson Planning Sheet- 1/11/12

**Name:**

**Department/Grade:**

**Unit/Lesson:**

**In your group, circle a formative assessment strategy that each member is willing to try during a lesson.**

Voting Cards	Fingers-Up	Line-Up	Graphic Organizers	Bump in the Road	Questioning & Socratic Method	Electronic Response Systems
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Describe how you anticipate using this strategy during your lesson.

What would your Shared Learning Target be?

How do you anticipate collecting the data/information from this strategy? Will it be informal, formal or both?

What type of modifications (D.I.) do you feel you would be appropriate once data/information has been collected?

How do you anticipate giving feedback to students during the lesson?

How are you going to determine when to **review, reteach, provide additional practice** or **move forward**?

# Formative Assessment Lesson Reflection Sheet- 2/15/12

**Name:**

**Department/Grade:**

**Unit/Lesson:**

**Formative Assessment Strategy Used:**

Did you use Pre-Formative Assessment at the start of your lesson? Y N (If yes, what did you do and did help your lesson?)

Reflecting on your Formative Assessment strategy you used, assess its effectiveness during instruction.

How were you able to collect data/information from the strategy you chose?

Did this strategy guide you in differentiating your instruction (**review, reteach, additional practice or move forward**)?

Is this formative assessment strategy something you will use again? Why or why not?

Wild-card. Something that occurred during your lesson that you would like to document.

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