

# Grading Policy

Review of the Pilot Program at  
Alan Shawn Feinstein Middle School

Faculty Meeting  
May 23, 2012

# Setting the Context

- *Existing Coventry Grading Policy is 20 years old, pre-date the standards movement.*
- *Basic Education Plan (BEP) outlines policy for grading practices.*
- *District Strategic Plan – Develop grading policy & homework policy.*
- *Inconsistencies in grading practices create inequity for students.*
- *Grading Policy supports teachers in regards to Educator Evaluation: SLO and Student Growth Scores.*
- *Research based-best grading practices need to be implemented.*

# Policy aligns with the RI Basic Education Plan (BEP) (June 2010)

- “Student level grading shall be based on multiple measures of student work collected in multiple formats and under varying conditions”
- “Student behavior and effort shall be reported separately from academic achievement.”
- “Student grades shall be supplemented with a narrative of student progress on meeting course goals.”

# Implementation of Grading Policy

Faculty have made a concerted effort to adopt the policy and implement it with integrity.

Dialogue has been open.

- Staff Survey on understanding policy
- Grading Committee feedback on policy
- Student survey (Team Inferno)
- Informal email exchanges among and between faculty & administrators
- Feedback from faculty at May 23<sup>rd</sup> Faculty Meeting

# GUIDING BELIEFS ACTIVITY

Independently Complete  
**“Before Watching Video”**

This will be collected.

# Videos

## **Retakes. Redos & Do-Overs – Part 1**

[http://www.youtube.com/watch?v=TM-3PFffvI&safety\\_mode=true&persist\\_safety\\_mode=1&safe=active](http://www.youtube.com/watch?v=TM-3PFffvI&safety_mode=true&persist_safety_mode=1&safe=active)

## **Retakes. Redos & Do-Overs – Part 2**

[http://www.youtube.com/watch?v=wgxvzEc0rvs&safety\\_mode=true&persist\\_safety\\_mode=1&safe=active](http://www.youtube.com/watch?v=wgxvzEc0rvs&safety_mode=true&persist_safety_mode=1&safe=active)

## **Toxic Grading Practices**

<http://www.youtube.com/watch?v=jduiAnm-O3w&feature=related>

## **Homework**

<http://www.youtube.com/watch?v=nMJ-vEl4WB8&feature=related>

## **Leading Change**

<http://www.youtube.com/watch?v=dIqJtdaoBI4&feature=related>

# GUIDING BELIEFS ACTIVITY

Independently Complete  
**“After Watching Video”**

Submit upon completion.

# Policy Components Under Review

Components under review were identified by  
your feedback.

See Handout – Grading Policy – Pilot  
Program: Faculty Feedback



# Policy Revisions

3 (c)

The student's Insufficient Evidence status must be resolved within ~~fifteen (15)~~ **ten (10)** calendar days **after the midpoint of the trimester** or within **ten (10) calendar days after the close of the trimester grades**. If it is not resolved within this ~~fifteen (15)~~ **ten (10) day calendar days time period**, the IE will translate to a numerical grade of .5 on the report card. **(Note: if the tenth day falls on a day of no school, the work will be due on the first day school resumes.)**

# Policy Revisions

5.

A student will be allowed to submit missing assignments (or comparable work) without penalty to the Product grade. Such behavior can be indicated in the student's Process grade. (Note: see policy 3c regarding time frame for eligibility of submitting missing assignments.)

# Feedback Activity

Small Groups – Department by Grade Level

One Feedback Form submitted per small group.